

Course Syllabus

- Course title:** **ST 711 Doctrine of Salvation**
- Course description:** A systematic study of the application of salvation to the believer including such topics as the *ordo salutis* (order of salvation), union with Christ, effectual calling, regeneration, conversion, good works, justification, adoption, sanctification, perseverance, assurance, and glorification.
- Course instructor:** **Brian Borgman** is founding pastor of Grace Community Church. He earned a B.A. in Biblical Studies from Biola University (La Mirada, CA), a Master of Divinity from Western Conservative Baptist Seminary (Portland, OR) and a Doctor of Ministry from Westminster Seminary (Escondido, CA). Pastor Brian has authored *My Heart For Thy Cause: Albert N. Martin's Theology of Preaching* (Christian Focus Publications, 2002), and *Feelings & Faith: Cultivating Godly Emotions in the Christian Life* (Crossway, 2010), *Spiritual Warfare: A Balanced and Biblical Perspective, with Rob Ventura* (Reformation Heritage Books, 2014) and *After They Are Yours* (Cruciform, 2014). Brian has been married to Ariel since 1987. He also has three wonderful children, Ashley, Zachary and Alex and three grandsons.
- Course instructor: **Jeffery Smith** has been a fulltime pastor since graduating from seminary in 1990. In 1994 he was involved in planting a church which became Covenant Reformed Baptist Church in Easley, South Carolina, where he labored as a pastor for over 15 years. In 2009 he accepted a call to serve as one of the pastors of Emmanuel Baptist Church, Coconut Creek Fl, where he still serves. Jeff also serves on the faculty and board of Reformed Baptist Seminary and on the governing board of Covenant Baptist Theological Seminary. He holds a BA in Religion from Gardner Webb College and a Master Divinity from Southwestern Baptist Theological Seminary. In addition to preaching and shepherding, he has been involved in ministerial and theological training in the U.S., Dominican Republic, the Far East, and Colombia. He and his wife Kelly have six children, four boys and two girls.
- Course credit:** 3 credits
- Course requirements:** Student must satisfactorily complete the following course requirements:
- (1) Lectures** The student must listen to all **32 lectures** by Brian Borgman and Jeff Smith on the Doctrine of the Salvation (Soteriology), which are available on the online campus.
- (2) Reading** The student must read completely the assigned reading in the following *primary* textbooks as well as the assigned reading from the *secondary* textbooks:
- Primary textbooks*
- Matthew Barrett, *Salvation by Grace: The Case for Effectual Calling and Regeneration* (P&R Publishing, 2013). (pp. xii-317)
- Tom Schreiner, *Sola Fide - The Doctrine of Justification: What the Reformers Taught and Why It Still Matters* (Zondervan, 2015). (pp.15-264)
- Sinclair Ferguson, *The Whole Christ: Legalism, Antinomianism & Gospel Assurance—Why the Marrow Controversy Still Matters* (Crossway, 2016). (pp. 11-245)
- John Murray, *Redemption Accomplished and Applied* (Grand Rapids: Eerdmans, 1955). (pp. 79-181)
- Kevin DeYoung, *The Hole in Our Holiness: Filling the Gap between Gospel Passion and the Pursuit of Godliness* (Crossway, 2014). (pp. 9-146)

The substitution of another work for those listed above in each category will be considered, but the course instructor must approve it in advance of its being read.

Recommended Secondary Resources for Term Paper and Further Study

Herman Bavinck, *Saved by Grace: The Holy Spirit's Work in Calling and Regeneration* (Grand Rapids: Reformation Heritage Books, reprint 2008).
Louis Berkhof, *Systematic Theology* (Grand Rapids: Eerdmans, 1941).
James Buchanan, *The Doctrine of Justification* (Edinburgh: The Banner of Truth, 1984).
John Calvin, *The Institutes of the Christian Religion*, 2 vols. (Westminster Press, 1960).
R. L. Dabney, *Lectures in Systematic Theology* (Edinburgh: The Banner of Truth, 1985).
Richard Gaffin, *By Faith, Not by Sight: Paul and the Order of Salvation*, 2nd edition (Philipsburg NJ: P&R Publishing, 2013).
Anthony Hoekema, *Saved by Grace*, 6th edition (Eerdmans, 1994).
Robert Reymond, *A New Systematic Theology of the Christian Faith* (Nashville: Thomas Nelson Inc., 1998).
John Murray, *The Collected Works of John Murray*, vol. 2 (Banner of Truth, 1977).
_____, *The Free Offer of the Gospel* (Banner of Truth, 2001).
Geerhardus Vos, *Reformed Dogmatics* Volume Four: Soteriology (Lexham Press, 2015)
Thomas Watson, *A Body of Divinity* (Banner of Truth, 1998).
London Baptist Confession of Faith of 1689.

(3) Book Review

The student should write a **6 to 8 page** and/or **2,000 to 2,500 word** (double-spaced) book review of Kevin DeYoung's *The Hole in Our Holiness*. The review should provide a brief summary of the book and should note the book's positive contributions as well as any perceived deficiencies. The student should contact Dr. Gonzales if he has any questions (drgonz985@gmail.com).

(4) Term Paper

The student must write a term paper on a topic related to the subject of soteriology. Below are some examples (you can reword the title):

- Union with Christ and its Practical Implications
- Easy-believism, Lordship Salvation, and Evangelism
- The Nature of Saving Faith and Its Practical Implications
- Challenges to the Doctrine of Justification and a Biblical Response
- A Defense of the Imputed Righteousness of Christ
- The Nature of Adoption and Its Practical Implications
- The Place of Good Works in the Doctrine of Salvation
- The Doctrine of Perseverance and Its Practical Implications
- The Reformed Doctrine of Assurance and Its Practical Implications
- Other important and relevant topics related to soteriology.

The student should propose a topic to the instructor for approval. The paper must be **10 to 12 pages** and/or **3,500 to 4,200 words** in length (double-spaced) with at least one page of bibliography. The instructor will deduct points from the paper if it falls short or exceeds those parameters.

The paper should conform to the writing and formatting standards set forth in the the most current edition of the “Guidelines & Expectations for Students” (Appendices D thru G) and more fully in *A Manual for Writers of Term Paper, Theses, and Dissertations*, 8th edition by Kate L. Turabian.

The student should use and reference secondary sources such as systematic theologies, commentaries, articles from Bible dictionaries or encyclopedias, journal articles, or monographs, or other books like those listed above.

If the student has questions about the paper, he should contact the instructors: Brian Borgman (pastorbrian@gracenevada.com) and Jeff Smith (jsmithebc@gmail.com).

Course grading:

Lectures and reading = 20%

Book Review = 30%

Term Paper = 50%