**Course Syllabus**

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| **Course title:** | **HT 402 Medieval Church** |
| **Course description:** | This course on the medieval church highlights not simply the chronological development of the medieval world of theology but also certain key figures and their piety (such as Anselm and Bernard of Clairvaux) as well as movements of dissent (such as the Waldensians and John Wycliffe and the Lollards). Lectures on Thomas Aquinas will be given by Scott Oliphint. |
| **Course instructor:** | **Dr. Michael A.G. Haykin** was born in England of Irish and Kurdish parents. He serves as Professor of Church History & Biblical Spirituality at the Southern Baptist Theological Seminary. Dr. Haykin has a B.A. in Philosophy from the University of Toronto (1974), a Master of Religion from Wycliffe College, the University of Toronto (1977), and a Th.D. in Church History from Wycliffe College and the University of Toronto (1982). Dr. Haykin and his wife Alison have two grown children, Victoria and Nigel. |
| **Course instructor:** | **Robert Elliott** served as an Assistant Pastor in downtown Glasgow, Scotland for three years before moving 50 miles south to take up the role of Teaching Pastor in a small village church in Ayrshire. In 1995 he was called to lead the newly constituted Reformed Baptist Church of Riverside, CA where he has been serving ever since. Robert completed studies at the Free Presbyterian Theological Hall and Whitefield College of the Bible. Later he earned the Master of Divinity (M.Div.) degree through Reformed Baptist Seminary where he also serves as a board member. |
| **Course lecturer:** | **K. Scott Oliphint** (PhD, Westminster Theological Seminary) is professor of apologetics and systematic theology at Westminster Theological Seminary in Philadelphia and has written numerous scholarly articles and books, including *Christianity and the Role of Philosophy* (Presbyterian and Reformed), *Should You Believe in God?*(Presbyterian and Reformed), *The Majesty of Mystery: Celebrating the Glory of an Incomprehensible God* (Lexham Press), *Know Why You Believe* (Zondervan), forthcoming, and *Covenantal Apologetics* (Crossway). He is also the coeditor of the two-volume *Christian Apologetics Past and Present: A Primary Source Reader* (Crossway), and *Revelation and Reason: New Essays in Reformed Apologetics* (Presbyterian and Reformed). |
| **Course objectives:** | To familiarize the student with the important individuals and doctrinal developments of the medieval church era. |
| **Course credit:** | 3 credits |
| **Course requirements:** | Student must satisfactorily complete the following course requirements: |
| ***(1) Lectures*** | The student must listen to and/or watch all **24 audio/video lectures** by Michael Haykin, Robert Elliott, and Scott Oliphint on the Medieval Church. These lectures will be posted in audio/video format on the online campus. |
| ***(2) Reading*** | The student must read completely the assigned reading in the following works:  Hamilton, Bernard. *The Christian World of the Middle Ages*. The History Press, 2003. [approx. 250 pages]  Special reading for Thomas Aquinas:  *Primary Sources:*  Thomas Aquinas, *Summa Theologica*, Book 1, Q1 (“The Nature and Extent of Sacred Knowledge”) thru Book 1, Q9 (“The Immutability of God”). [approx. 65 pages]  Internet version: <http://www.ccel.org/ccel/aquinas/summa.pdf>  Thomas Aquinas, “On Being and Essence.” In Selected Writings of Thomas Aquinas. New York: Bobbs, 1965. [15 pages]  Internet version: <http://faculty.fordham.edu/klima/Blackwell-proofs/MP_C30.pdf>  *Secondary Sources:*  Davies, Brian, and Eleonore Stump. *The Oxford Handbook of Aquinas*. Oxford University Press, 2012. **Read chapters, 2-4, 6, 9, 13**. [approx. 70 pages]  Oliphint, K. Scott. “The Irrationality of Unbelief.” In *Revelation and Reason: New Essays in Reformed Apologetics*, ed. Oliphint, K. Scott, and Lane G. Tipton, 59-73. Phillipsburg, New Jersey: Presbyterian and Reformed Publishing Co., 2007. [12 pages]  \_\_\_\_\_\_\_\_. “Bavinck's Realism, the Logos Principle and Sola Scriptura.” Westminster Theological Journal 72, no. 2 (2010): 359-390. [31 Pages]  \_\_\_\_\_\_\_\_. “Aquinas: A Shaky Foundation.” The Gospel Coalition Blog, Nov 7, 2012: <https://www.thegospelcoalition.org/article/aquinas-a-shaky-foundation> [2 pages]  Any substitutes for the reading above must be approved by the course instructors and/or the seminary dean. |
| ***(3) Review Essay*** | The one assignment for Professor Haykin’s lectures is a book review essay based on Bernard Hamilton, *The Christian World of the Middle Ages* (Thrupp, Stroud, Gloucestershire: Sutton Publishing, 2003).  The book review is to be around 3,500 words. The review should include a summary of the book (about 2,500 words) as well as a critical evaluation of the book’s achievement of its goals (about 1,000 words). The student must also consult at least four published book reviews of Hamilton, The Christian World of the Middle Ages. References to these book reviews needs to be made by way of footnotes.  In addition to the body of the book review, this essay should include a title-page (with the title of the paper, name of the course and the student’s name), and full documentation (in footnote form, not endnotes), and bibliography. Marks will be deducted for numerous stylistic, grammar, and spelling errors. It is assumed the papers will be submitted on the date indicated. Papers submitted late without advance permission will receive at best a grade of D. Extensions will be granted in the case of such things as family or personal illness. ***This review essay should be completed and submitted at least three weeks before the semester concludes****.* |
| ***(4) Short Essay*** | The student should write an essay entitled “Innocent III. Mover, Shaker and Entrencher of the Papacy.” The essay should be between **7 and 8 pages in length** (double-spaced) and should demonstrate Innocent III’s practical and doctrinal advance of the Papacy. The student should format the essay according to the guidelines for papers in the student handbook. ***This review should be completed and submitted at least one week before the semester concludes***. |
| ***(5) Summary-Synthesis Paper*** | The student must write a “summary/synthesis” paper on his readings for Part 4 of the course, which focus on the epistemology and theological method of Thomas Aquinas. The paper does not need to cover every detail in the readings, but are meant to reflect the main and central content of the readings, as well as their implications. The papers will be graded, primarily, on the basis of the reader’s ability to adequately synthesize, rather than just to repeat or quote, the material read. Synthesizing material read is a key, initial, component of good thinking and of accurate assessment.  The paper should be **15 to 20 pages** double-spaced or 5,000 to 6,500 words.  All papers should follow the *Chicago Manual of Style*. The format of the paper should conform to the standards set forth in the RBS “Guidelines & Expectations for Students.” See our website for the most current Student Guidelines & Expectations Handbook and follow the most recent edition of the Turabian manual as indicated in the Student G&E. An MS Word Turabian template is provided on the online campus. The instructor shall deduct points from papers that fall short or exceed the parameters of length or that fail to conform to the seminary’s writing and formatting standards specified above. ***This review should be completed and submitted at least two weeks before the semester concludes*** |
| **Course grading:** | Lectures and reading = 10%  Review Essay = 35%  Short Essay = 25%  Synthesis Paper = 30% |