



# Reformed Baptist Seminary

## Course Syllabus

<b>Course Title</b>	<b>ET101-res: Hebrew 1 (Residential)</b>
<b>Course Description</b>	This course provides the student with an introduction to the phonology, morphology, vocabulary, grammar, and syntax of Biblical Hebrew. Course helps include translation and analyses of selected passages in the Hebrew Bible, with quizzes, exams, and a final comprehensive exam.
<b>Course Objective</b>	<p>By means of the careful reading and study of the assigned Hebrew grammar, completion of the workbook assignments, class discussion and workshops, quizzes and exams, the student will be able to:</p> <ol style="list-style-type: none"><li>1. Write the Hebrew alphabet, vocalize Hebrew vowels, identify vowel classes, and to understand Hebrew syllable structure</li><li>2. Identify and inflect basic Hebrew grammatical forms</li><li>3. Parse Hebrew verbs in any stem and conjugation</li><li>4. Recognize and translate Hebrew vocabulary that appear frequently in the Old Testament.</li><li>5. Utilize lexical and grammatical tools to translate a more extensive verse of Hebrew narrative</li></ol>
<b>Course Credit</b>	3 credits
<b>Course Instructor</b>	<b>Robert Gonzales Jr.</b> has served as a pastor of four Reformed Baptist congregations and has been the Academic Dean and a professor of RBS since 2005. He has a Doctor of Philosophy (Ph.D.) in Old Testament Interpretation and is the author of <i>Where Sin Abounds: The Spread of Sin and the Curse in Genesis</i> and <i>The Confessing Baptist: Essays on the Use of Creeds in Baptist Faith and Life</i> . He has also contributed to <i>Reformed Baptist Theological Review</i> , <i>The Founders Journal</i> , and <i>Westminster Theological Journal</i> . Bob is also a member of the Evangelical Theological Society. He and his wife, Becky, have five children.
<b>Course Textbooks</b>	<p>William Holladay, <i>A Concise Hebrew and Aramaic Lexicon of the Old Testament</i> (Eerdmans, 1972).</p> <p>Gary Pratico and Miles Van Pelt, <i>Basics of Biblical Hebrew Grammar</i>, 3rd edition (Zondervan, 2019).</p> <p>Gary Pratico and Miles Van Pelt, <i>Basics of Biblical Hebrew Workbook</i>, 3rd edition (Zondervan, 2019).</p>

<b>Course Methodology</b>	The students and professor will meet at assigned times to work through the chapters of the grammar and workbook. The teacher will quiz the student over the material throughout the semester and give the student a comprehensive final exam at the end of the semester.
<b>Course Requirements</b>	Student must satisfactorily complete the following course requirements:
<b>(1) General</b>	The student is required to attend all lectures, participate in class discussions and exercises, and do the assigned homework. If a student misses a lecture, he is responsible to read the appropriate chapters in the grammar, to complete the exercises, and to take the quizzes and exams that were covered in class. <i>No late work will be accepted for credit except approved of by the professor.</i>
<b>(2) Grammar &amp; Workbook</b>	Students are required to read each chapter of the assigned Hebrew grammar at least twice before the date listed below in which the chapter(s) in view will be discussed. In some cases, the student will be required to complete the workbook exercises before the class period in which the chapter they cover will be discussed. In some cases, the student will be required to work on the exercises during and after the class period in which they are discussed. The instructor will check the student's workbook periodically to ensure that he is completing the assigned exercises. Students may not consult the workbook answer keys without the instructor's permission. The instructor may suggest or hand out other reading materials for the energetic student, though not mandatory for course credit.
<b>(3) Quizzes &amp; Exams</b>	The student must complete a total of 8 quizzes and 4 exams. The quizzes and exams will usually be administered at the beginning of the class sessions. The final exam will be administered and proctored sometime after the last class.
<b>Course Grading</b>	Quizzes #1 thru 8 = 20%; Exams #1 thru #3 = 40%; Final Exam = 40%
<b>Course Schedule</b>	<p><b>Pre-classroom assignments for Class #1</b></p> <ol style="list-style-type: none"> <li>1. Read chapters 1-3 of workbook twice.</li> <li>2. Be sure to note any questions you have along the way so that we can discuss them in class.</li> </ol> <p><b>Class #1 – Saturday, August 12<sup>th</sup>: 9am to 12noon</b></p> <ol style="list-style-type: none"> <li>1. Introduction &amp; Orientation</li> <li>2. Break</li> <li>3. Instructor will discuss the Hebrew alphabet from chapter 1 of grammar.</li> <li>4. Instructor will discuss Hebrew vowel pointing system from chapter 2.</li> <li>5. Instructor will discuss Hebrew syllabification and pronunciation from chapter 3.</li> <li>6. Workshop: Exercises 1-3 in workbook</li> <li>7. Assignments for next class: <ol style="list-style-type: none"> <li>(1) Read chapters 4-5 twice.</li> <li>(2) Prepare for Quiz #1 over chapters 1-3 (Hebrew alphabet, vowel pointing, syllabification, pronunciation, and vocabulary from chapter 3).</li> </ol> </li> </ol>

**Class #2 – Saturday, August 19<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #1** (Hebrew alphabet, vowel pointing, syllabification, pronunciation, and vocabulary from chapter 3).
2. Instructor will discuss Hebrew nouns from chapter 4 of grammar.
3. Break
4. Workshop: Exercise 4 in workbook
5. Instructor will discuss the Hebrew definite article and conjunctive *waw* from chapter 5 of grammar.
6. Workshop: Exercise 5 in workbook
7. Assignments for next class:
  - (1) Read chapters 6 and 7 of grammar twice.
  - (2) Prepare for Quiz #2 over chapters 4-5 (Hebrew nouns, definite article, conjunctive *waw*, and vocabulary from chapters 3 thru 5).

**Class # 3 – Saturday 26<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #2** (Hebrew nouns, definite article, and vocabulary from chapters 3 thru 5).
2. Instructor will discuss prepositions from chapter 6 in grammar.
3. Workshop: Exercise 6 in workbook
4. Break
5. Instructor will discuss Hebrew adjectives from chapter 7 in grammar.
6. Workshop: Exercise 7 in workbook
7. Assignments for next class:
  - (1) Read chapters 7 and 8 of grammar twice.
  - (2) Prepare for Quiz #3 (Hebrew prepositions and vocabulary from chapters 3 thru 7)

**Class #4 – Saturday, September 9<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #3** (Hebrew prepositions and vocabulary from chapters 3 thru 7).
2. Instructor will discuss Hebrew adjectives from chapter 7 of grammar.
3. Break
4. Workshop: Exercise 7 in workbook
5. Instructor will discuss Hebrew pronouns from chapter 8 of grammar.
6. Workshop: Exercise 8 in workbook
7. Assignments for next class: *Student should review and prepare for Exam #1 (covers material in chapters 1-8; student should also be able to write Deuteronomy 6:4 in Hebrew).*

**Class #5 – Saturday, September 16<sup>th</sup>: 9am to 12noon**

1. Student will take **EXAM #1** (covering materials in chapters 1-8).
2. Instructor will discuss pronominal suffixes from chapter 9 of grammar.
3. Break
4. Workshop: Exercise 9 in workbook
5. Instructor will discuss the Hebrew construct chain from chapter 10 of grammar.
6. Workshop: Exercise 10 in workbook
7. Assignments for next class:
  - (1) Read chapters 11-12 of grammar twice.
  - (2) Prepare for Quiz #4

**Class #6 – Saturday, September 30<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #4** (Hebrew pronominal suffix and construct chain and vocabulary from chapters 9-10).
2. Instructor will discuss Hebrew numbers from chapter 11 of grammar.
3. Workshop: Exercise 11 in workbook
4. Break
5. Instructor will discuss the introduction to Hebrew verbs in chapter 12 of the grammar.
6. Workshop: Exercise 12a and 12b in workbook
7. Assignments for next class:
  - (1) Read chapters 13 and 14 twice
  - (2) Prepare for Quiz #5 (Introduction to Hebrew verbs and vocabulary from chapters 11 and 12).

**Class #7 – Saturday, October 7<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #5** (Introduction to Hebrew verbs and vocabulary from chapters 11 and 12).
2. Instructor will discuss the Introduction to Hebrew verbs from chapter 12 of grammar.
3. Break
4. Workshop: Exercise 12a and 12b in workbook
5. Instructor will discuss Hebrew Qal Perfect strong verbs from chapter 13 of grammar.
6. Break
7. Workshop: Exercise 13 in workbook
8. Assignments: *Student should review and prepare for EXAM #2 (covering material from chapters 1-12).*

**Class #8 – Saturday, October 14<sup>th</sup>: 9am to 12noon**

1. Student will take **EXAM #2** (covering material from chapters 1-12).
2. Break
3. Instructor will discuss Hebrew Qal Perfect weak verbs from chapter 14 of grammar.
4. Workshop: Exercise 14a and 14b in workbook
5. Assignments for next class:
  - (1) Student should read chapters 15-16 twice.
  - (2) Student should prepare for Quiz #6.

**Class #9 – Saturday, October 28<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #6** (Hebrew Qal Perfect strong and weak verbs and vocabulary from chapters 13-14).
2. Instructor will discuss Hebrew Qal Imperfect strong verbs from chapter 15 of grammar.
3. Break
4. Workshop: Exercise 15
5. Instructor will discuss Hebrew Qal imperfect weak verbs from chapter 16 of grammar.
6. Workshop: Exercise 16b in workbook
7. Assignments for next class:
  - (1) Student should attempt to complete exercises 16c, 16d, 16e, and 16f in the workbook.

(2) Student should prepare for Quiz #7 (Hebrew Qal Imperfect strong and weak verbs and vocabulary from chapters 15-16).

**Class #10 – Saturday, November 4<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #7** (vocabulary from chapter 16).
2. Workshop: Exercise 16c and 16d in workbook
3. Break
4. Workshop: Exercise 16e and 16f in workbook
5. Assignments: *Students should review and prepare for EXAM #3 (covering materials from chapters 1-16).*

**Class #11 – Saturday, November 11<sup>th</sup>: 9am to 12noon**

1. Student will take **EXAM #3** (covering materials from chapters 1-16).
2. Break
3. Instructor will discuss the *waw* conversive from chapter 17 of the grammar.
4. Workshop: Exercise 17 in workbook
5. Assignments:
  - (1) Student should read chapter 18 twice.
  - (2) Student should prepare for Quiz #8.

**Class #12 – Saturday, November 18<sup>th</sup>: 9am to 12noon**

1. Student will take **Quiz #8** (Hebrew *waw* conversive and vocabulary from chapter 17).
2. Instructor will discuss Qal Imperative, Cohortative, and Jussive from chapter 18 of grammar.
3. Break
4. Workshop: Exercise 18a
5. Workshop: Exercise 18b
6. Workshop: Exercise 18c
7. Assignments: *Student should review and prepare for FINAL EXAM (covering materials from chapters 1-18).*

**Deadline for FINAL EXAM: Friday, December 15**